**Floral Design**

**Course Syllabus**

**2025-2026**

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| **TEACHER**:  Omar Herrera | **E-MAIL**: omar.herrera@fortbendisd.gov |
| **ROOM G105** | |
| **COURSE DESCRIPTION:** This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. This course is offered for a full year, students will receive an elective **and** *fine art* credit upon completion. (1.0 Credits)  **COURSE FEE**:  This course has a required laboratory fee of **$50**. The payment can be paid in two separate payments of $25 per semester or can be paid in full at the beginning of the fall semester. This fee is used to purchase the homecoming pieces, flowers, and vases. The payment will only be accepted through RevTrak. Cash will not be accepted.  **COURSE GOALS/OBJECTIVES/STANDARDS:**  The student shall be provided opportunities to:  1. Recognize the importance of safety in the floral lab  2. Evaluate and discuss the tools used within the floral lab  3. Determine the principles and elements of floral design  4. Describe the anatomy of a variety of flowers as well as be able to identify them  5. Explain methods of creating a variety of different arrangements  6. Discuss and describe the steps of care and handling of select flowers  7. Understand the methods of creating silk arrangements  8. Identify procedures of creating sympathy/ bereavement arrangements  9. Understand the importance of the history of floral design  10. Discuss, observe or describe the art of the floral design industry  **Best way to reach Mr. Herrera is email, I will respond as soon as able.** omar.herrera@fortbendisd  **TUTORIALS:**   |  |  | | --- | --- | | Ms. Herrera | Tuesday Mornings |   **Topics\*:**   * SAE/FFA Safety Practices * History of Floral Design * Floral Tools, Supplies, and Flower Identification * Care & Handling of Flowers * Principles & Elements of Design * Corsages & Boutonnieres * Holiday Arrangements * Floral Careers & Businesses * Silk Flowers & Interior Plants * Sympathy & Bereavement, Weddings & Special Occ   \*Order of topics is subject to change based on teacher’s discretion  **COURSE GRADING/ASSESSMENT:** Grading is based on quizzes, projects, tests, and a semester exam. Major projects, arrangements, and tests are major grades.  Daily: 50% ex. Quizzes, discussion, notes & notebook checks, assignments, AET, and more  Major: 50% ex. Unit tests, projects, arrangements, and semester exam  **SUPPLEMENTAL MATERIAL:**  A wide variety of instructor-generated supplemental handouts are used.  Relevant videos or parts of videos on computer-related topics as well as other multimedia resources are occasionally used.  **SUPPLIES:**  Art supplies for projects will be supplied **unless these supplies are misused and repeatedly broken, stolen, or lost**. If a student wishes to have their own supplies such as markers, colored pencils, crayons, scissors, glue sticks, etc. they are more than welcome to bring their own.  **SUPPLIES NEEDED:**   * Laptop Charged * Laptop Charger * Pen/Pencil * One Subject Journal or Composition Notebook (Recommend College rule)   **ANITICPATED ABSENCES:** When you know in advance that you need to be absent, it is the **student’s responsibility** to **speak to and email their teacher** and receive their assignments in advance. Students that are absent during project days, MUST arrange a date/time before or after school to makeup the project.  **MAKE UP WORK FOR EXCUSED ABSENCES:**  1. Students can check Schoology for assignments that they missed.  2. If a student is absent for a project, they must attend the teacher’s tutorials to make up their project.  3. If students are absent on a known test day (and have been absent on that day only), they will be expected to take that test on the day returning to class. If absent only the day before the test and no new material has been covered, they will be expected to take the test at the regularly scheduled time. If absent for two (2) or more days, they will immediately plan with their teachers to take the make-up test.  4. If the absence is not due to truancy, the teacher will make every effort to allow the student to make up the work. **It is the student’s responsibility to secure information concerning make-up work from their teacher immediately upon returning to school. Students who fail to do this will not receive credit for work missed.**  **STUDENT EXPECTATIONS:**  Be prepared for class each day.  Clean up your space after completing a project or assignment.  Respect school facilities, teachers, and students  Participate in class discussions and projects.  Conduct work and assignments professionally and promptly  Follow classroom and school rules.  No inappropriate language in the classroom  **CONSEQUENCES FOR NOT FOLLOWING CLASSROOM POLICIES:**  1st: Verbal Warning 2nd: Phone Call/Email to Parent 3rd: Office Referral  **\*If classroom materials are damaged, an email will be sent to the student’s parents to take further action to replace said items\***  **TARDIES:**  Students are expected to be in class when the bell rings. If you are not in class by this time you will be marked tardy. You must have a tardy pass if you are late.    **CELL PHONES & OTHER ELECTRONIC DEVICES:**  Students are expected to always respect the cell phone policy in the classroom/school. Students will **NOT** be allowed on their cell phones during classroom instruction. Students will immediately put their phones on silent in the assigned designated prior to entering the room. Students will be notified when and if it is appropriate to use their cell phones. Headphones should be put in backpack prior to entering the classroom.  Laptops are expected to be always charged and available during school and in class.  **Late Work Policy**  Late work will be graded using the table below. Late work will **NOT** be accepted after progress reports go out. Additionally, students and parents will receive a notification via Skyward about late work 1 week before progress reports are sent out.   |  |  | | --- | --- | | **1 Day Late** | **10 points off** | | **2 Days Late** | **10 points off** | | **3 Days Late** | **10 points off** | | **4+ Days Late** | **Score will result as a zero** |   **SIGNATURE PAGE**  Please read the statement below and sign the appropriate lines within and at the bottom of the page. I, (Print Student Name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ certify that I have read and understood the syllabus in its entirety and understand the requirements stated within. I agree to all the policies stated within. If you agree with the above statement, sign and date in the appropriate line below.  Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **LET’S MAKE THIS A GREAT YEAR!**  **PLEASE RETURN BY: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
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